

UNIVERSIDADE DE BRASÍLIA
INSTITUTO DE CIÊNCIAS SOCIAIS
DEPARTAMENTO DE ANTROPOLOGIA
PROGRAMA DE PÓS-GRADUAÇÃO EM ANTROPOLOGICA

335754 Seminário de Leitura 3 “Etnologia Indígena no Canadá”

Prof. Bruce Granville Miller (Department of Anthropology, University of British Columbia - UBC, Vancouver, BC, Canada); Prof. Stephen G. Baines (DAN, UnB)

Semestre 02/2008

Horário: sexta-feira das 0800 às 12:00 horas

Carga Horária: 30 horas/aulas

Créditos: 02

PROGRAMA

The Seminar presents an overview of Anthropology and First Nations in Canada. We will consider the following themes: (1) Anthropology and its changing relationship to Indigenous peoples. (2) Recent Indigenous responses to colonialism. (3) Indigenous peoples and Canadian litigation, treaty-making and apology. (4) Indigenous community development and the reinstitution of governance. (5) New social science views of Indigenous knowledge.

SEMINAR 1, 05/ 09/ 2008

Presentation of the Program

SEMINAR 2, 19/ 09/ 2008

Please read basic material on websites before class (see websites list at end of program)

A brief introduction to Canada’s Indigenous peoples:

The cultural and physical background: First Nations, Inuit, Metis. The idea of the culture area, language variation, geography.

The historical background: the era of discovery and “the big squeeze” in the 16th through 19th centuries, Where did the Russians and Spaniards go? The creation of British colonial rule and defeat of the French. Indigenous peoples as allies, nation-to-nation treaties. The Royal Proclamation of 1763; American Revolution and loss of autonomy. Creation of Canada 1867 and provinces. British Columbia enters confederation and Indigenous peoples--land loss and reserve system. The British North American Act.

Contemporary affairs: the Canadian constitution; the Charter of Rights; the Royal Commission on Aboriginal Peoples; creation of Nunavut; the re-peopling of North America; missionizing, residential schools, language loss, education, military service, measures of well-being, First Nations political movements; the Oka crisis, smuggled cigarettes and the “border” with a giant. B.C. treaties.

SEMINAR 3, 03/ 10/ 2008

Who is an Indian? What is an Indian community? State means of the regulation of membership. Where are they? Urbanization and reserves. Archaeology is included in this discussion because most Canadian programs in anthropology include archaeology and because many Canadian social-cultural and archaeological anthropologists work in tandem with Aboriginal intellectuals and community leaders in creating new interpretations. Further, we consider the influence of Aboriginal litigation on the production of knowledge about them.

Readings:

Primary:

MILLER, Bruce. *Invisible Indigenes*. Lincoln and London. The University of Nebraska Press. 2003. Read especially pages 1-112; 133-155; 208-219

Selective Readings:

Biolsi. See disk (on the “making” of modern individuals among the Lakota)

Cobb, McGuire. See disk (both on archaeology and Aboriginal peoples of Canada)

Whitely. See disk (on archaeology and oral traditions)

Kuper. See disk (a cynical view of Aboriginality)

SEMINAR 4, 17/ 10/ 2008

Aboriginal community development in comparative terms. The rise of Aboriginal courts and justice initiatives and culture and changing concepts of justice.

Readings:

Primary

MILLER, Bruce. *The Problem of Justice: tradition and law in the Coast Salish World*. Lincoln & London: The University of Nebraska Press, 2000, 240p.

Read the whole book but focus on pages 1-91. The other sections will be divided up among students.

Selective Readings:

Fisher. See disk (early anthropology and education for FN in Canada)

Nadasday (Aboriginal-state relations), pp. 27-59

SEMINAR 5, 31/ 10/ 2008

Why a capital A in Aboriginal? New/old expressive forms in Aboriginal communities; oral narratives; political discourse.

The changing museum world--MOA and the Vancouver Museum examples. An Olympic dilemma--1988 version and 2010 version, the new Squamish interpretive museum. Buying harmony? Sto:lo nation and railroad tracks and fish runs. Why non-aboriginals don't like Aboriginal stories. New views of Aboriginal knowledge (beyond TEK).

Readings:

Primary

CRUIKSHANK, Julia. *Do Glaciers Listen?* Vancouver: University of British Columbia Press. 2007.

Read the opening theory chapters and the conclusion closely. We can divide up the other chapters.

Selective Readings:

Cruikshank (Negotiating with narratives)

Jacobs-Huey (on Natives talking back)

Fienup-Riordan (on collaboration with FN at three museums)

Nadasday (TEK) chapters 2-3, pp. 60-147

Strong See disk. (anthropology and Indigenous knowledge)

SEMINAR 6, 14/ 11/ 2008

Contemporary First Nations challenges to the state: Litigation--Calder, Sparrow, Delgamuukw and oral narratives, Van der Peet and the misapplication of anthropological models of cultural evolution. *Miller v Crown* rounds 1-3. Negotiating rights and title. The State responds: apologies and terms of reconciliation. The role of anthropology.

Readings:

Primary

Blackburn. See disk (on negotiating Aboriginal rights and title in Canada)

Miller. See disk (on state apologies)

Miller and Boxberger. See disk (on the misuse of academic models by the state)

Selective Readings:

Kulchysk. See disk (on anthropology in the service of the state)

Krech. See disk (on ethnohistory)

Ray. See disk (on expert witnessing in court)

SUPPLEMENTAL READINGS

DYCK, Noel & James B. WALDRAM (orgs.). *Anthropology, Public Policy, and Native Peoples in Canada*. Montreal & Kingston, London, Buffalo: McGill-Queen's University Press, 1993,

357p.

TANNER, Adrian. -History and culture in the generation of ethnic nationalism. Chapter 4, in LEVIN, Michael D. (ed.) *Ethnicity and Aboriginality: Case studies in ethnonationalism*. Toronto/Buffalo/London: University of Toronto Press, 1993:75-96.

ASCH, Michael. Aboriginal self-government and Canadian constitutional identity: building reconciliation. Chapter 2, in LEVIN, Michael D. (ed.) *Ethnicity and Aboriginality: Case studies in ethnonationalism*. Toronto/Buffalo/London: University of Toronto Press, 1993:29-52.

ASCH, Michael – Indigenous self-determination and applied anthropology in Canada: Finding a place to stand. *Anthropologica* XLIII (2001) 201-207.

TREMBLAY, Marc-Adélar. - Ethnic profile, historical processes, and the cultural identity crisis among Quebeckers of French descent. Chapter 6, in LEVIN, Michael D. (ed.) *Ethnicity and Aboriginality: Case studies in ethnonationalism*. Toronto/Buffalo/London; University of Toronto Press, 1993:111-126.

MORANTZ, Toby. *The White Man's Gonna Getcha: The colonial challenge to the Crees in Quebec*. McGill-Queen's University Press, 2002.

CULHANE, Dara. *The Pleasure of the Crown: Anthropology, Law and First Nations*. Burnaby, B.C.: Talon Books, 1998.

DYCK, Noel, with a Foreword by Grand Chief Alphonse Bird. *Differing Visions: administering Indian residential schooling in Prince Albert 1867-1995*. Halifax: Fernwood Publishing; Prince Albert: The Prince Albert Grand Council, 1997.

WARRY, Wayne. *Unfinished Dreams: community healing and the reality of Aboriginal selfgovernment*. Toronto, Buffalo, London: The University of Toronto Press, 2000. 1990.

CARSTENS, Peter. *The Queen's People: a study of hegemony, coercion, and accommodation among the Okanagan of Canada*. Toronto, Buffalo, London: University of Toronto Press, 1991.

ALFRED, Gerald R. *Heeding the Voices of Our Ancestors: Kahnawake Mohawk Politics and the rise of native nationalism*, Toronto, New York, Oxford: Oxford University Press. 1995 (BCE-UnB).

COX, Bruce A. *Native People, Native Lands: Canadian Indians, Inuit and Metis*. Ottawa: Carleton University Press, 1991.

DYCK, Noel. *What is the Indian 'Problem': Tutelage and resistance in Canadian Indian Administration*. St. John's, Newfoundland: ISER, 1993 (1991).

HAVEMANN, Paul, (org.). *Indigenous Peoples' Rights in Australia, Canada, and New Zealand*. Auckland: Oxford University Press, 1999.

HEDICAN, Edward J. *Applied Anthropology in Canada: Understanding Aboriginal Issues*. University of Toronto Press 1995.

KALLEN, Evelyn. *Ethnicity and human rights in Canada*. Toronto, Oxford, New York: Oxford University Press, 1995.

MILLS, Antonia. *Eagle Down is our Law: Witsuwit'em Law, feasts, and land claims*. Vancouver: UBC Press, 1994.

TENNANT, Paul. *Aboriginal Peoples and Politics: the Indian question in British Columbia, 1849-1989*, Vancouver: UBC Press, 1995.

TRIGGER, Bruce. *Natives and Newcomers: Canada's "Heroic Age" reconsidered*. Montreal: McGill-Queen's University Press, 1985.

WALDRAM, James B., *Revenge of the Windigo: the construction of the mind and mental health of North American Aboriginal people*.

WEBSITES LIST

Here are some websites for learning about Canadian Indigenous peoples.

wikipedia: First Nations ([www.en.wikipedia.org/wiki/First Nations](http://www.en.wikipedia.org/wiki/First_Nations))
this is a brief overview of history, governance, etc.

Canada's First Nations (www.ucalgary.ca/applied_history/tutor/firstnations/)
this website is put up by a Canadian university and has information about encounter narratives, culture groups, treaties, and contrasting approaches to the study of First Nations

Health Canada (google this one)
First Nations and Inuit health

Brian Thom website (google this; my former student, a larger Coast Salish site)

First Nations History Theme Page ([www.cin.org/themes](http://www.cin.org/themes_in_history.html) in history.html)
has a good Canada and BC timeline and many links

B.C. Treaty Commission webpage (google)

Village of First Nations (www.firstnations.com/rrs/google-news.php)
a slick news website

Aboriginal Canada portal (www.aboriginalcanada.gc.ca/acp/site/en/index.html)

a joint government, aboriginal organization site;
information of housing, land claims, treaties, policing, residential schools

tourist site-BC First Nations (www.first-nations.com/)
a sophisticated site for aboriginal tourism

Statistics Canada (www.statcan.ca/english/census06/analysis/first.cfm)
government statistics of all sorts on aboriginal demography

also: google and read

Indian Act --see wikipedia--Indian Act (www.en.wikipedia.org/wiki/Indian_Act_)

Constitution Act-- see wikipedia, especially Section thirty-five of the Constitution Act, 1982

Canada in the Making (www.canadian.org/cim/themes/aboriginals8_e.html)
site has information about treaties, the Indian Act

someone might want to read about the First Nations Snowboard Team

EVALUATION OF THE COURSE:

Evaluation will be made according to attendance at the seminars. Like all UnB courses, you must attend at least 75% of the total time of the seminars and participate actively in the seminars, presenting texts from the program and some of the selective reading texts. Your self-evaluation will be considered at the end of the seminars. Those students who read more than 75% of the material given can evaluate themselves as SS (above 90%), and those who read less than 75% of the material can evaluate themselves as MS (70% to 90%).